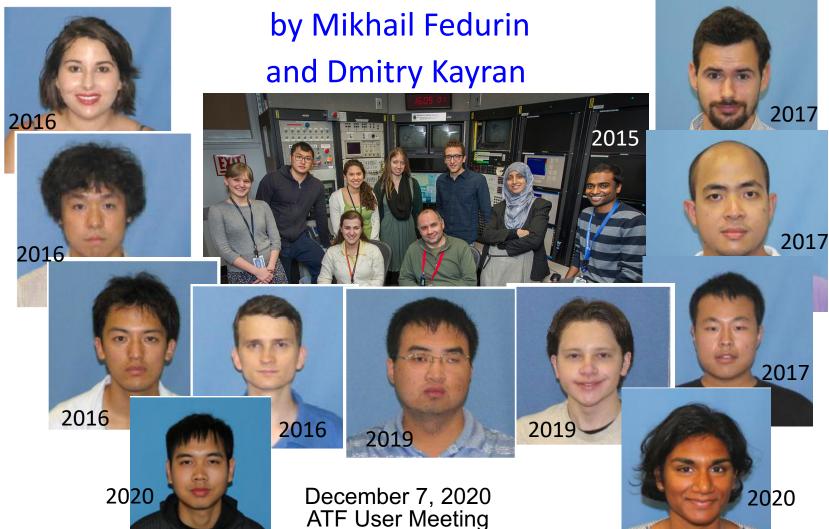
## AE63 – [PHY542]



## Advanced Accelerator Lab



## Goals of the course

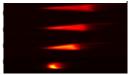


- Introduce students to the field of experimental Accelerator Physics
- Demonstrate e-beam techniques and diagnostics used in Advanced Accelerator Concept experiments at Accelerator Test Facility
- Teach students to model experiments, compare model results with measurements.

Advanced Accelerator Laboratory at Accelerator Test Facility (ATF), BNL, Spring 2015



Experimental Demonstration of a Tunable De-chirper



Beam Manipulation by Self-Wakefield



- theoretical models
- Beam diagnostics
- Computational techniques

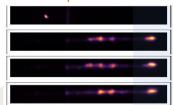
Design of accelerators and

- High-brightness sources
- · Novel ways of acceleration

"The ATF is a perfect place to learn how to deal with 21<sup>st</sup> century accelerators. You would have hands-on experience with modern accelerators and will learn how to tune and operate it"



3 Credits! Register Now!



http://www.bnl.gov/atf/

Contact Information:
Prof. Mikhail Fedurin (fedurin@bnl.gov), Prof.
Dmitry Kayran (dkayran@bnl.gov), Prof. Diktys
Stratakis (diktys@bnl.gov)
Brookhaven National Laboratory



## Syllabus (plan for spring 2021)



- Course overview, administrative issues.
- Introduction to photo-injectors
- Modeling photo-injectors
- Transport of particle beams, Beam Acceleration
- Beam Diagnostics, emittance measurement techniques
- Dispersion and Masking Techniques
- Computer Lab
- Wakefields and THz generation by corrugated pipe
- Coherent Synchrotron Radiation (CSR). Experimental demonstration of CSR; magnetic bunch compression
- Finishing Simulation in Comp. Lab

PHY542 web page (example):

http://case.physics.stonybrook.edu/index.php/PHY542 spring 2019



## Evaluation (plan for spring 2021)



- ✓ Student's performance was evaluated based on:
  - ✓ active involvement in the laboratory (25% of final grade);
  - ✓ lab report (60% of final grade);
  - ✓ presentation of a project topic (20% of final grade).
- ✓ Students did prepare Report and one Presentation during semester
  - ✓ Report and Presentation from one of lab class (see syllabus)
  - ✓ Content should include: 1) theory of the experiment and explain the objectives; 2) technique used to obtain data; 3) detailed data analysis; 4) conclusion remarks
- ✓ Presentation was made at the end of semester. Required better preparation. Presentation was performed at front of the class. To avoid the overlap topics was distributed at beginning of semester among students

PHY542 web page (example):

http://case.physics.stonybrook.edu/index.php/PHY542\_spring 2019





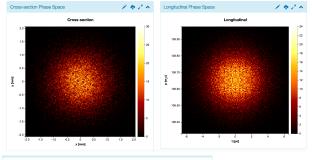


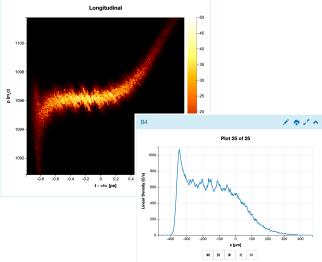
**PLANS** SUPPORTED CODES -**ELEGANT WARP VND** SRW **JSPEC** MAD-X MACHINE LEARNING **OPAL** SHADOW RADIA **SYNERGIA WARP PBA ZGOUBI** 

## Sirepo for Beam Simulations

- Web browser based
- Free
- Easy to catch
- Amazing visualization







http://www.sirepo.com/



# Extended class for City University New York

Center for Accelerator Science and Education

- In Spring and Fall of 2020 AE63 was extended to give introductory Accelerator Laboratory course for CUNY students
- AE63 extension was supported by BNL diversity program:
  - Round trip travel from NYC to BNL was planned to covered for 18 students
  - 16 hours presentations dedicated accelerator and lase physics by M.Fedurin and M.Polyansky

CUNY 2020 Spring on BlueJeans

CUNY 2020 Fall on Zoom

elerator and

CUNY 2019



Thank You!!!

Ralph Castro 4:55 PM

Thank you for your time

Jordan Miller 4:55 PM

Thank you cant wait for the tour and next week 

□

Thank you! It was great presentation

Romario 4:55 PM

Thank you!

Brian Park 4:55 PM

Leonel Platero 4:55 PM

Biswajit ramsingh 4:55 PM

thank you!

thank you



## **Electron Beam**

Parameter	Nominal	Requested
Beam Energy (MeV)	30-65	From 30 MeV to 60 MeV for Linac capability demonstration
Bunch Charge (nC)	0.1-2.0	From 0 to Max at gun (gun demonstration)
Compression	Down to 100 fs (up to 1 kA peak current)	Any compression up to CSR breakup to demonstrate bunch compression principal
Transverse size at IP (sigma, um)	30 – 100 (dependent on IP position)	Any size. Possibility to vary quads in tunnel for emittance measurements.
Normalized Emittance (um)	1 (at 0.3 nC)	Any emittance. Possibility to vary emittance by charge and gun solenoid
Rep. Rate (Hz)	1.5	1.5
Trains mode	Single bunch	Not required







#### Run Hours (include setup time in hours estimate): 40hrs

Number of electron beam only hours: 40hrs Number of CO<sub>2</sub> laser hours delivered to laser experiment hall ("FEL room"): 0 Number of CO<sub>2</sub> laser hours, + ebeam, delivered to electron beam experiment hall: 0

Overall % setup time: 0%

#### Hazards & installation requirements: None

- 40 hours total of e-beam time distributed over:
  - every Monday from 3pm to 7pm
  - except national holidays, spring break and snow storm impact
- Estimate start date end of January
- Estimate finish end of April





#### **Experimental Time Request**

#### CY2021 Time Request

Capability	Setup Hours	Running Hours
Electron Beam Only	0	40 (SBU) + 20 (CUNY) in spring + 40 (ECTAST) in summer
Laser* Only (in FEL Room)	0	20 (CUNY)
Laser* + Electron Beam		

#### Time Estimate for Remaining Years of Experiment (including CY2021)

Capability	Setup Hours	Running Hours
Electron Beam Only		300
Laser* Only (in FEL Room)		60
Laser* + Electron Beam		



<sup>\*</sup> Laser = Near-IR or LWIR (CO<sub>2</sub>) Laser



10

### 2015-2019 Advanced Accelerator Lab students:



Stony Brook University

2020



## Support materials





## Ernest Courant Traineeship in Accelerator Science and Technology



**myRESEARCH** 

#### **Award Letter Received**

Grant ID:	FP00002274
PI Name:	Vladimir Litvinenko
Title:	Ernest Courant Traineeship in Accelerator Science and Technology
Sponsor:	US Department of Energy

We would like to inform you that our office has received your award notice referenced below which is being forwarded for processing to your Grants or Contracts Specialist in the Office of Sponsored Programs.

\$2.9M over 5 years

Collaboration of BNL, FNL, Cornell and Stony Brook Universities





## Accelerator Stewardship program

## Students who worked at ATF (in 2012)

1.	B. Allen	USC
2.	E. Arab	UCLA
3.	S. Barber	UCLA
4.	K. Boratay	UT Austin
5.	N. Cook	SUNY SB
6.	J. Duris	UCLA
7.	Yu. Fang	USC

- 8. A. Nause Tel Aviv University
- 9. B. O'Shea UCLA
  10. F. O'Shea UCLA
  11. A. Ovodenko SUNY SB
  12. L. Shao UCLA
  13. E. Threlkeld UCLA
  14. O. Williams UCLA
- Strathclyde Univ 15. C. Brenner 16. D. Carrol Strathclyde Univ 17. N. Dover Imperial college 18. A. Flacco Ecole Polytechnique 19. S. Kahalu Ecole Polytechnique 20. C. Palmer Imperial college 21. M. Streeter Imperial college Ecole Polytechnique 22. F. Sylla





#### Imperial College London





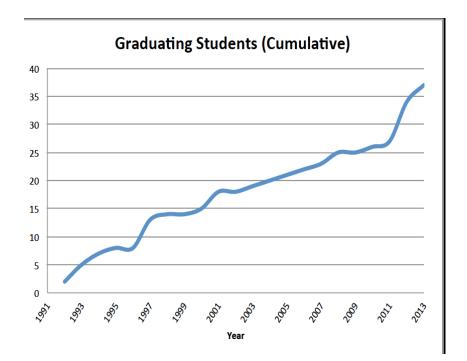












#### The ATF and graduate education

Center for Accelerator Science and Education at SUNY SB. Director – Prof. V. Litvinenko
New hands-on graduate course

At the 2013 BNL Young Researcher Symposium, **Nathan Cook**, awarded for his talk, "Impurity Free Ion Beams Accelerated by a 1 TW CO2 Laser".



#### Beating the shot-noise limit

Avraham Gover<sup>1</sup>\*, Ariel Nause<sup>1</sup>, Egor Dyunin<sup>1</sup> and Mikhail Fedurin<sup>2</sup>

